



## UNIVERSITY OF ILLINOIS POLICE DEPARTMENT

I16-01562

## INCIDENT DETAIL

Officer: 1123	METCAD Event#: 162730419	Incident: I11601562
Occurred BETWEEN Thursday 09/29/2016 at 19:30 AND Thursday 09/29/2016 at 19:40		
Reported on Thursday 09/29/2016 at 21:21	Dispatch Time: 21:21	Arrival Time: 21:31
Incident Adr: 00201 PEABODY DR CHAMPAIGN	Loc type: 169. COLLEGE GROUNDS OR BLDG	GEO:57414
Officer Injured:	Use of Force: N	

## OFFENSE

Offense Crime Code/Desc.	CSA	Act.	# Pr.	Force	Circ.	Weapon	Bias
0815 THEFT OVER \$500	-		0000	NO			88

## SYNOPSIS

Subject left his cell phone in an unlocked locker at ARC while he took a shower. When he returned to retrieve it, the phone had been stolen.

## ARRESTEE/OFFENDER

Name UNKNOWN, (offender)						Address , 00000			Telephone unknown	
Emp Code	Employer/School Name				Emp. Address , 00000			Emp Tel unknown		
DOB 01/01/0001	Age (when occurred) UNKNOWN	Race	Sex	Height 000	Weight 000	Hair	Eye	SSN 0 - -	DL#	
Injury Code N	Victim Code	Hospitalized?		Treated by						

## VICTIM

Name [REDACTED]						Address [REDACTED]			Telephone [REDACTED]	
Emp Code D	Employer/School Name [REDACTED]				Emp. Address [REDACTED]			Emp Tel [REDACTED]		
DOB [REDACTED]	Age (when occurred) 30	Race [REDACTED]	Sex M	Height 507	Weight 160	Hair BLK	Eye BRO	SSN 0 - -	DL# [REDACTED]	
Injury Code N	Victim Code I	Hospitalized?		Treated by						

## RELATION

Offense	Victim	Relationship	Offender
0815 THEFT OVER \$500	[REDACTED]	(ST) STRANGER	UNKNOWN,

## PROPERTY

Description IPHONE 6 PLUS SPACE GRAY 128GB

Loss 7 Recv	Quantity Measure Value	1.000 850.00	Serial Evidence? NO	Loc	Disposition
Drug Code NA			Property Code 489-CELLULAR PHONE		
<b>NARRATIVE</b>					

On September 29, 2016 at 2121 hours, I, Officer Visel, was dispatched to take a report of a cell phone theft from the ARC, 201 Peabody Drive, Champaign, Illinois. I met with the victim, [REDACTED], at Post-I.

[REDACTED] explained he had used the gender neutral bathroom on the basement floor of the ARC around 1930 hours to take a shower. He believed he had all of his valuables in with his pants inside the locked shower while he left other clothes unlocked in locker 12. When he exited the shower around 1940 hours, [REDACTED] noticed his phone was gone. He looked inside the locker and noticed his remaining clothes had been rifled through. [REDACTED] looked around the locker room and was unable to locate the phone. [REDACTED] was unaware if other people had been in the locker room during the time he was in the shower.

[REDACTED] later deactivated the phone, but did not have the availability to track his phone.

[REDACTED] described the phone as a Space Gray iPhone6 Plus 128GB with the serial number [REDACTED]. It was not in a cell phone case but had scratches and marks on all four corners of the phone. [REDACTED] noted that the back upper left side of the phone had a small bend in it.

There is no suspect information at this time.

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Reporting officer signature	Date:	Supervisor signature	Date and Badge:
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**UNIVERSITY OF ILLINOIS POLICE DEPARTMENT  
SUPPLEMENTAL REPORT**

I16-01562

#16-13011

**SUPPLEMENTAL DETAIL**

<b>Case Number:</b> I11601562 Supp: #A1613011	<b>Officer:</b> 1108	<b>Date Entered:</b> 10/10/2016	<b>Date/Time of Orig. Rpt.</b> 09/29/2016 21:21
<b>Incident Adr:</b> 00201 E PEABODY DRIVE X STR S. FIRST STREET CHAMPAIGN		<b>Title of Report:</b> PROPERTY RECOVERED/RETURNED	
<b>Officer Injured:</b>	<b>Use of Force:</b> N		

**OFFENSE**

Offense Crime Code/Desc.	CSA	Act.	# Pr.	Force	Circ.	Weapon	Bias
0815 THEFT OVER \$500	-		0000	NO			88

**ARRESTEE/OFFENDER**

<b>Name</b> UNKNOWN, OFFENDER (offender)				<b>Address</b> , 00000				<b>Telephone</b> unknown	
<b>Emp Code</b>	<b>Employer/School Name</b>			<b>Emp. Address</b> , 00000				<b>Emp Tel</b> unknown	
<b>DOB</b> 01/01/0001	<b>Age</b> (when occurred)	<b>Race</b>	<b>Sex</b>	<b>Height</b> 000	<b>Weight</b> 000	<b>Hair</b>	<b>Eye</b>	<b>SSN</b> 0 - -	<b>DL#</b>
<b>Injury Code</b> N	<b>Victim Code</b>	<b>Hospitalized?</b>	<b>Treated by</b>						

**VICTIM**

<b>Name</b> [REDACTED]				<b>Address</b> [REDACTED]				<b>Telephone</b> [REDACTED]	
<b>Emp Code</b> Y	<b>Employer/School Name</b> [REDACTED]			<b>Emp. Address</b> [REDACTED]				<b>Emp Tel</b> [REDACTED]	
<b>DOB</b> [REDACTED]	<b>Age</b> (when occurred) 30	<b>Race</b> [REDACTED]	<b>Sex</b> M	<b>Height</b> 507	<b>Weight</b> 160	<b>Hair</b> BLK	<b>Eye</b> BRO	<b>SSN</b> 0 - -	<b>DL#</b> [REDACTED]
<b>Injury Code</b> N	<b>Victim Code</b> I	<b>Hospitalized?</b>	<b>Treated by</b>						

**OTHER**

<b>Name</b> [REDACTED]				<b>Address</b> [REDACTED]				<b>Telephone</b> [REDACTED]	
<b>Emp Code</b> Y	<b>Employer/School Name</b> UNIVERSITY OF ILLINOIS			<b>Emp. Address</b> , 00000				<b>Emp Tel</b> no phone	
<b>DOB</b> [REDACTED]	<b>Age</b> (when occurred) 24	<b>Race</b> [REDACTED]	<b>Sex</b> M	<b>Height</b> 601	<b>Weight</b> 165	<b>Hair</b> BLK	<b>Eye</b> BRO	<b>SSN</b> 0 - -	<b>DL#</b> [REDACTED]
<b>Injury Code</b> N	<b>Victim Code</b>	<b>Hospitalized?</b>	<b>Treated by</b>						

**RELATION**

Offense	Victim	Relationship	Offender
0815 THEFT OVER \$500	[REDACTED]	(ST) STRANGER	UNKNOWN, OFFENDER

**PROPERTY**

HOSKINS, EZZARD      officer's initials \_\_\_\_\_ approved \_\_\_\_\_ (I1601562 - #A1613011)

<b>Description</b> I-PHONE 6 PLUS (GRAY)				
<b>Loss 7 Recv 5</b>	<b>Quantity</b> 1.000 <b>Measure</b> <b>Value</b> 800.00	<b>Serial #</b> [REDACTED] <b>Evidence?</b> NO	<b>Loc</b> LINCOLN HALL RM [REDACTED]	<b>Disposition IN</b> [REDACTED] POSSESSION
<b>Drug Code</b> NA			<b>Property Code</b> 489-CELLULAR PHONE	
<b>NARRATIVE</b>				

On 10-10-2016, Monday at 1550 hours, Officer Mitchell #163 and I, Officer Hoskins #108, responded to a call from the U of I Computer Security Office regarding a stolen cellphone that was being tracked on the network. The stolen cellphone pinged/tracked to Lincoln Hall, room [REDACTED], located at 702 S. Wright Street Urbana, IL. This was in reference to case number I16-1562.

We arrived on scene and class was in session. I made contact with the professor and I explained to him the reason(s) for our presence. He gave us permission and I briefly addressed the class. I introduced myself and explained why I was there. I asked aloud, "Does anyone in here have a gray, I-Phone 6 Plus in this room." Two [REDACTED] males (U of I students) in the rear of the classroom raised their hands. When asked, they both complied and stepped out into the hallway to speak with us.

I compared the serial number of the reported stolen cellphone to their cellphone's serial number. The serial number of the reported stolen cellphone matched the cellphone that was in the possession of [REDACTED] [REDACTED], DOB: [REDACTED], a U of I student. The other U of I student was released.

When asked, [REDACTED] told us he purchased the stolen cellphone from a young, college-aged, black male, with dreadlocks and tattoos on his arms, known as "CP". According to [REDACTED] approximately a week prior, "CP", "Mikey" and "Brandon" came over to the [REDACTED] fraternity house. [REDACTED] said he purchased the stolen cellphone for \$125.00.

[REDACTED] said, "I knew the cellphone was stolen. I knew it was wrong. I shouldn't have bought it." [REDACTED] said he doesn't know "CP's", "Mikey's" or "Brandon's" real/complete names. He said he occasionally sees them on or around U of I campus. [REDACTED] said "CP" attends Parkland college. [REDACTED] also mentioned "CP" had a gold MacBook computer and gold Beats headphones for sale. [REDACTED] believes these items were also stolen, but he did not purchase them. [REDACTED] said his "frat brother" bought the gold MacBook for \$375.00. [REDACTED] did not elaborate further, but said he would

try and convince his "frat brother" to turn the stolen gold MacBook over to the custody of the U of I police. I advised [REDACTED] it would be a good gesture and most importantly in his "frat brother's" best interest legally if he did so immediately.

I believed [REDACTED] account, therefore I didn't arrest or criminally charge him for possession of lost, mislaid or stolen property. I made it clear to [REDACTED] that if I had not believed him he would have been arrested and criminally charged. I seized the stolen cellphone. [REDACTED] was F.I.'ed and released from the scene.

At 1708 hours, I returned the stolen cellphone to the owner, [REDACTED] DOB: [REDACTED]. [REDACTED] said the cellphone appeared to be intact and he was thankful/satisfied his property was returned to him.

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**UNIVERSITY OF ILLINOIS POLICE DEPARTMENT  
SUPPLEMENTAL REPORT**

I16-01562

#16-13892

**SUPPLEMENTAL DETAIL**

Case Number: II1601562 Supp: #A1613892	Officer: 1108	Date Entered: 10/27/2016	Date/Time of Orig. Rpt. 09/29/2016 21:21	
Incident Adr: 00201 PEABODY DRIVE X STR S. FIRST STREET CHAMPAIGN			Title of Report: FOLLOW-UP I16-1562	
Officer Injured:		Use of Force: N		

**OTHER**

Name		Address		Telephone					
[REDACTED]		[REDACTED]		[REDACTED]					
Emp Code D	Employer/School Name UNIVERSITY OF ILLINOIS		Emp. Address .00000		Emp Tel unknown				
DOB [REDACTED]	Age (when occurred) 24	Race [REDACTED]	Sex M	Height 601	Weight 165	Hair BLK	Eye BRO	SSN 0 - -	DL# [REDACTED]
Injury Code N	Victim Code	Hospitalized?	Treated by						

**NARRATIVE**

On 10-10-2016, at 1829 hours I called [REDACTED]. I asked him if he could facilitate the recovery those stolen items he mentioned to me in our initial conversation. I relayed to him his frat brother could remain anonymous. He could return the stolen property over to the custody of UIPD without any fear of prosecution or arrest. [REDACTED] said he would speak to his frat brother and try and convince him to return the stolen property. [REDACTED] apologized again saying, "About the phone I spoke to my mother. She told me when I bought it, I shouldn't have. She was right. Now I'm out of some money I can't afford to lose. But I'm taking responsibility for my own actions. I'm currently using an older phone. I do have a means of communication." [REDACTED], stated "I knew when you entered our classroom and spoke to us I knew it was best to be honest with you and tell the truth. I know you are straightforward and serious about protecting the community."

Our conversation continued. Prior to ended our conversation, I told [REDACTED] that I would be contacting him again soon for a follow-up regarding the possible recovery of the mentioned stolen property. [REDACTED] did not object, he replied, "Ok Officer Hoskins I'll talk to you later."

On 10-17-2016, at 1954 hours I called [REDACTED] from Post I. Our

conversation lasted for approximately 14 minutes. When asked, [REDACTED] told me he wasn't able to convince his friend to return the stolen property. He said he hadn't talked to his friend about the stolen property since their initial conversation. [REDACTED] said he told him about it the first time, but he no longer felt compelled to keep bring it up. [REDACTED] said it was his friend's decision to make, whether or not he would do it was up to him. [REDACTED] replied, "He's a grown man." When asked, [REDACTED] became agitated and said he was not willing to provide me with any more information or tell me who "CP" is. He said he was [REDACTED]

Due to an unexpected and drastic change in [REDACTED] perception about me, his past and current interactions with the police, he told me he did not wish to have any further contact with me or the police. He asked that I not call him anymore. I told him I would not be contacting him anymore regarding this incident. I did inform [REDACTED] that I would be turning the follow-up investigation over to UIPD Detectives/Investigations. I wished him well and we ended our conversation.

I located [REDACTED] FaceBook page online. I searched his FaceBook friend's profiles, all 1,263 of them. I did not locate anyone with the initials or FaceBook profile that identified them as "CP". I have exhausted all of my options. Therefore, I'm requesting this case be administratively closed.

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This is the original report I16-1562 by Officer Visel #123, regarding the stolen cellphone.

On September 29, 2016 at 2121 hours, I, Officer Visel, was dispatched to take a report of a cell phone theft from the ARC, 201 Peabody Drive, Champaign, Illinois. I met with the victim, [REDACTED], at Post-I. [REDACTED] explained he had used the gender neutral bathroom on the basement floor of the ARC around 1930 hours to take a shower. He believed he had all of his valuables in with his pants inside the locked shower while he left other clothes unlocked in locker 12. When he exited the shower around 1940 hours, [REDACTED] noticed his phone was gone. He looked inside the locker and noticed his remaining clothes had been rifled through. [REDACTED] looked around the locker room and was unable to locate the phone. [REDACTED] was unaware if other people had been in the locker room during the time he was in the shower. [REDACTED] later deactivated the phone, but did not have the availability to track his phone. [REDACTED] described the phone as a Space Gray iPhone 6 Plus 128GB with the serial number [REDACTED]. It was not in a cell phone case but had scratches and marks on all four corners of the phone. [REDACTED] noted that the back upper left side of the phone had a small bend in it. There is no suspect information at this time.

This is my supplemental report (Officer Hoskins #108) regarding the recovery and return of the reported stolen cellphone.

On 10-10-2016, Monday at [REDACTED] hours, Officer Mitchell #163 and I, Officer Hoskins #108, responded to a call from the U of I Computer Security Office regarding a stolen cellphone that was being tracked on the network. The stolen cellphone pinged/tracked to Lincoln Hall, room [REDACTED] located at 702 S. Wright Street Urbana, IL. This was in reference to case number I16-1562.

We arrived on scene and class was in session. I made contact with the professor and I explained to him the reason(s) for our presence. He gave us permission and I briefly addressed the class. I introduced myself and explained why I was there. I asked aloud, "Does anyone in here have a gray, I-Phone 6 Plus in this room." Two [REDACTED] males (U of I students) in the rear of the classroom raised their hands. When asked, they both complied and stepped out into the hallway to speak with us.

I compared the serial number of the reported stolen cellphone to their cellphone's serial number. The serial number of the reported stolen cellphone matched the cellphone that was in the



possession of [REDACTED], DOB: [REDACTED], a U of I student. The other U of I student was released.

When asked, [REDACTED] told us he purchased the stolen cellphone from a young, college-aged, black male, with dreadlocks and tattoos on his arms, known as "CP". According to [REDACTED] approximately a week prior, "CP", "Mikey" and "Brandon" came over to the [REDACTED] fraternity house. [REDACTED] said he purchased the stolen cellphone for \$125.00.

[REDACTED] said, "I knew the cellphone was stolen. I knew it was wrong. I shouldn't have bought it." [REDACTED] said he doesn't know "CP's", "Mikey's" or "Brandon's" real/complete names. He said he occasionally sees them on or around U of I campus. [REDACTED] said "CP" attends Parkland College. [REDACTED] also mentioned "CP" had a gold MacBook computer and gold Beats headphones for sale. [REDACTED] believes these items were also stolen, but he did not purchase them. [REDACTED] said his "frat brother" bought the gold MacBook for \$375.00. [REDACTED] did not elaborate further, but said he would try and convince his "frat brother" to turn the stolen gold MacBook over to the custody of the U of I police. I advised [REDACTED] it would be a good gesture and most importantly in his "frat brother's" best interest legally if he did so immediately.

I believed [REDACTED] account, therefore I didn't arrest or criminally charge him for possession of lost, mislaid or stolen property. I made it clear to [REDACTED] that if I had not believed him he would have been arrested and criminally charged. I seized the stolen cellphone. [REDACTED] was F.I.'ed and released from the scene.

At 1708 hours, I returned the stolen cellphone to the owner, [REDACTED], DOB: [REDACTED]. [REDACTED] said the cellphone appeared to be intact and he was thankful/satisfied his property was returned to him.

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It should be noted the professor in my supplemental report regarding this incident is Erik S. McDuffie. Mr. McDuffie is an Associate Professor in the Department of African American Studies at the University of Illinois at Urbana-Champaign. He teaches [REDACTED] at Lincoln Hall, room [REDACTED]. According to McDuffie the criteria/topics discussed in his classroom are community and police relations, past and current events related to The Black Lives Matter Movement, racial stereotypes, political and social constructs. When I completed my report I did not mention Mr. McDuffie because I did not feel that his presence or the discussion we had during and after my interaction with [REDACTED] was relevant or important. Our

discussion was not related to the case I was investigating. But it has been brought to my attention, according to Mr. McDuffie, Officer Mitchell #163's and my presence at his classroom on 10-10-2016, at [REDACTED] hours, was a "racial encounter". Mr. McDuffie said "your presence created an atmosphere of fear".

Mr. McDuffie was present when I spoke with [REDACTED]. [REDACTED] willingly talked to me and explained his involvement in this incident. I did not violate [REDACTED] civil rights, nor did I disrespect him. [REDACTED] took responsibility for his actions. I believe he was being truthful. Therefore I did not arrest him or issue him a State Notice to Appear in court. I educated [REDACTED] regarding the law and the legal ramifications of buying or possessing stolen property. [REDACTED] apologized for his poor decision. He relayed to us he learned from this encounter and he expressed to me he did not feel disrespected or stereotyped as criminal. [REDACTED] was released. After my discussion with [REDACTED] ended, Mr. McDuffie said, "I was concerned that you were going to arrest him. I stood out here to make sure that didn't happen." I explained to Mr. McDuffie his presence did not have any influence upon whether or not I arrested [REDACTED]. I reiterated to Mr. McDuffie that I did not arrest [REDACTED] because I believed he was telling me the truth.

Mr McDuffie made several comments such as "I understand he's young and as young people we all have made poor decisions, he bought a stolen cellphone and the police showed up to my classroom. Was this necessary for a cellphone. There are white college students all over this campus using drugs and underage drinking and the police came to my classroom to get a cellphone. The police should be more focused on things like that. I understand your doing your job, but this was unnecessary. This situation could have been handled differently." I never heard Mr. McDuffie say that [REDACTED] was wrong. He acted as though this situation did not have a real victim. Instead, Mr. McDuffie was sympathetic to [REDACTED]. Mr. McDuffie acted as though [REDACTED] was the victim, devoid of any responsibility. I countered, "[REDACTED] poor choice to buy stolen property resulted in him have an encounter with the police. We (police) did not just randomly appear and systematically target [REDACTED]. This was not a conspiracy by THE MAN."

"As I explained before we have a legitimate reason for coming to your classroom. I explained the situation to you. I don't know who has the stolen property. Your class consists of men, women, blacks, asians, whites, it's diverse. You gave us permission to address your classroom regarding this issue. I proceeded and the stolen property was recovered. It is a confirmed fact that a student in your classroom was in possession of stolen property. I understand this approach was uncomfortable for some, but the police have a responsibility to recover/retrieve property that has been reported stolen. The fact that [REDACTED] is black does not absolve him of wrongdoing or engaging in negative behavior. This is not a philosophical or an academic debate. We live in the real world and [REDACTED] needs to learn to take personal responsibility for his actions. Mr.

McDuffie please stop deflecting. Let's address the current situation. I am both sensitive to, and I understand the stereotypical views often expressed in the media and throughout America that all black males are criminals and dishonest. I know this is not true. Am I not supposed to do what is right. If this were your property Mr. McDuffie I would make every attempt to return your property to you. Regarding this situation what do you think I should I do. How should I handle this situation according to you."

"Should I have abruptly intruded upon your classroom, not inform you or ask for your permission to address your classroom. I can do this, but I personally don't feel this is appropriate. Should I wait for your classroom session to end, ask you to leave, not inform you (Mr. McDuffie). I can stop students at the classroom door and begin an investigation. How do think these encounters are going to be perceived." I asked these questions prior to, and after my interaction with his classroom. In both instances Mr. McDuffie did not provide me an answer(s) or an alternative solution(s). I understand he is not required to answer me or provide with either. I feel with regards to Mr. McDuffie, the only appropriate course of action was to do nothing and leave his classroom.

Mr. McDuffie told us he dismissed his classroom because he was concerned for the safety of his students. Mr. McDuffie expressed he his deep concern. He stated he believed there was a high probability we (police) implied and or would conduct acts of violence towards [REDACTED] and the other students in his classroom. Shocked, and offended I replied, "Are you serious, why would you do that." I expressed to him I felt his actions were not those of a responsible educator. I made it clear to Mr. McDuffie I felt the narrative he was trying to create, whether he indirectly implied it or directly expressed to his students, did not bare truth and it was reckless. I told Mr. McDuffie if he needed talking points or fresh material for his classroom discussions as it relates to past, current events and social stereotypes, this incident did not meet the standard. I bluntly asked him did he feel this situation would have been handled any differently if the person who had the stolen cellphone was white. Mr. McDuffie replied, "Yes, it would have been handled differently." I told him no it would have been handled the same way.

I'm not telling Mr. McDuffie how he should feel. I am the product of the black experience, The African Diaspora. I too am a black man. I didn't not "become" into this world or achieve just by my own hands or my intellect. Many paid the price and were denied the basic rights I have today. Do I not matter because I wear a police uniform? I have been called a sellout, Uncle Tom, overseer, coon, etc. These insults are the result of me not buying into I'm a victim. I'm conscious and well aware. Classism and institutional racism still exists, but I know these things have no authority over me, unless I let them. My character is strong and I am committed to actionable, fair and just community policing. I told Mr. McDuffie about me and my family, and some of my personal loses and triumphs in order to humanize myself to him. I hoped he would look past my uniform and see me. I feel Mr. McDuffie's personal experiences, his biases and his deep dislike

of anything police, prevented him from doing so. The moment was lost and chance for meaningful dialogue fell upon deaf ears.

Instead of talking to me, or filing a formal complaint with the U of I Police Department, Mr. McDuffie reached out behind my back to his peers and department heads via email in an attempt to discredit me, and promote the narrative that I was threatening and aggressive. This was the easy route and require only a couple of key strokes on a computer. He implied my goal was to instill fear. Behind closed doors and conversations in certain circles, he attacked my character. I believe the catalyst for his attack was that “I have the spine, the gaul” to challenge an academic elitist. I don’t have a Ph.D, numerous academic accolades and I have never written a book, but I do have common sense and a strong sense of what is right. I articulately expressed my displeasure with Mr. McDuffie’s actions. He did not receive this well. After our encounter I knew this would not be the end of this. He has turned a minor situation into something more than it is. I’m not the type to standby, remain silent and allow someone to speak negatively about me, especially when I was not at fault. He is hoping that I am reprimanded or checked. I don’t fear the outcome either way. I have been consistent, thorough and vigilant almost 10 years strong on the job. By God’s grace I don’t plan on slowing down anytime soon. I’m not perfect by any means, but I strive for perfection because I have a family and a community that relies on me. Most importantly keep in mind The University of Illinois Police Department has a good reputation of servitude, fairness and community policing.

This is not about us and them. This is about the collective we as a people to resolve and correct the wrongs that we inherited as a nation. Acknowledging the past and remembrance of it is vital in order for us to move forward as a nation. The institutions and principles of divisiveness, hate and false narratives do not bare good fruit. Educators please be mindful of what you are teaching others. Mr. McDuffie are you teaching your students to have a “Victim’s mentality” or a “Victor’s mentality?”

I am not advocating censorship of Mr. McDuffie’s free speech. Believe me, I value the historical importance of free speech in both oral and written forms. Especially as it relates to blacks in America and abroad. It should be noted that free speech, the laws that govern and protect these rights are not absolute. When you speak to inexperienced or impressionable people you are have been trusted to educate or enlighten, you have a responsibility not to lead them astray. Speak the truth and you will bare good fruit. Educators please be mindful of what you are teaching others. Mr. McDuffie are you teaching your students to have a “Victim’s mentality” or a “Victor’s mentality?”

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On 10-10-2016, at 1829 hours I called [REDACTED]. I asked him if he could facilitate the recovery those stolen items he mentioned to me in our initial conversation. I relayed to him his frat brother could remain anonymous. He could return the stolen property over to the custody of UIPD without any fear of prosecution or arrest. [REDACTED] said he would speak to his frat brother and try and convince him to return the stolen property. [REDACTED] apologized again saying, "About the phone I spoke to my mother. She told me when I bought it, I shouldn't have. She was right. Now I'm out of some money I can't afford to lose. But I'm taking responsibility for my own actions. I'm currently using an older phone. I do have a means of communication." [REDACTED], stated "I knew when you entered our classroom and spoke to us I knew it was best to be honest with you and tell the truth. I know you are straightforward and serious about protecting the community."

Our conversation continued. When asked, [REDACTED] told me he felt as though I appropriately handled the situation. He was adamant he felt respected and I did not make him feel as though he were a criminal. He expressed [REDACTED]. [REDACTED] clarified and made a clear distinction that our encounter and the previous three (3) other contacts I had with him while on duty were good. "You treated me like an individual and you showed me the upmost respect then too." [REDACTED] is referring to contacts [REDACTED]

[REDACTED] I did not receive any formal complaints or recommendations for reprimand. Prior to ended our conversation, I told [REDACTED] that I would be contacting him again soon for a follow-up regarding the possible recovery of the mentioned stolen property. [REDACTED] did not object, he replied, "Ok Officer Hoskins I'll talk to you later."

On 10-17-2016, at 1954 hours I called [REDACTED] from Post I. Our conversation lasted for approximately 14 minutes. When asked, [REDACTED] told me he wasn't able to convince his friend to return the stolen property. He said he hadn't talked to his friend about the stolen property since their initial conversation. [REDACTED] said he told him about it the first time, but he no longer felt compelled to keep bring it up. [REDACTED] said it was his friend's decision to make, whether or not he would do it was up to him. [REDACTED] replied, "He's a grown man." When asked, [REDACTED] became agitated and said he was not willing to provide me with any

more information or tell me who "CP" is. He said he was scared and concerned for his own safety. According to [REDACTED], after he attended Mr. McDuffie's classroom discussion about the cellphone incident, he realized "the wool had been pulled over his eyes." He said after having some time to think about the incident and the discussion they had in Mr. McDuffie's classroom about me personally, he [REDACTED] made the determination that I lacked a good character. He implied I was not to be trusted and he told me "Officer Hoskins I'm really scared of you." I asked, "Where is this coming from." I reminded him of our previous contacts and his statements he made regarding how well I treated him. In so many words [REDACTED] said his perception of me is negative. He told me he did not wish to have any further contact with me and he asked that I not call him anymore. I told him I would not be contacting him anymore regarding this incident. I did inform [REDACTED] that I would be turning the follow-up investigation over to UIPD Detective Investigations. I wished him well and we ended our conversation. It should be noted an audio copy of this conversation exists. I listened to it and it is evident to me that [REDACTED] [REDACTED] was influenced. His tone and his voice has drastically changed. Fear, dislike and distrust is now deeply interwoven with how he views the police and most importantly me. This is sad.

**I discussed this with a fellow UIPD Officer this is what he said. "We impact people's perception of police one contact at a time. This is an arduous, long and complicated process that takes years. This professor undid all of that for an entire class with one classroom discussion. Essentially dismantling and resetting whatever solid community relations police established with them."**

If given the opportunity, I look forward to addressing this matter. Officer Hoskins #108 UIPD.